



Missions made easy

As part of the Young Leaders' Scheme there are four missions to be completed alongside the eleven modules.

These missions are designed to allow you to demonstrate your integral role as part of the leadership team.

Mission 1 - Games

Task – to plan and run 3 games. At least one should take place indoors and one outdoors

Think about including

- At least two different types of leadership styles (Module B, C)
- Three different types of games, ie energetic, active, thinking, creative, etc (Module E)

So you could

Run a game at the beginning or end of a section night or run a wide game on a camp or

- Run a game that ties into a badge the section is working towards
- Run a game that reinforces something the section has just learned
- Any other ideas, subject to agreement with ESL (YL) and SL

Make a note of the 3 games you did on the next page



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Mission 1	Evidence to support mission	Date completed	ESYL signoff Clare,Paul,Andy
Game 1			
Game 2			
Game 3			



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Mission 2 - Activity

Task – plan and run 1 activity (not a game)

Think about including

- planning and organisation
- delivery
- gathering any equipment or materials needed.

So you could do something like one of the following

- Choose an activity badge to run as part of the programme, providing all the information and materials required for the section to achieve this.
- Run a part of a camp programme such as pioneering activity, obstacle course, planning the route for a hike, team challenges or organising and leading a campfire
- Create a way to record how your activities are working towards different badges.
- Run an activity for the section relating to one of your own hobbies or interests.

Make a note of what you did on the next page

Consider including:

- What risks did your activities present and what controls or rules did you need to put in place?(Module A)
- Did you need a qualified instructor for your activity? (Module G)
- What equipment did you need? (Module G)
- Did all members of the section take part? (Module F)

Name of Young Leader:



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Mission 2	Evidence to support mission	Date completed	ESYL Signoff Clare,Paul,Andy
Planning			
Delivery			
Resources			

Name of Young Leader:



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Mission 3 – Programme Planning

Task – to take the section's programme ideas to a programme planning meeting.

Think about including

- Ask the young people in the section for ideas for the programme
- Capturing the ideas and suggestions from the young people and exploring how these could be added into their programme
- Attendance and contribution at a meeting (eg programme planning, District or County meeting, leaders' meeting)

So you could

- Attend a section planning meeting
- Plan and run a meeting (for example, section planning forum)
- Decide who should attend a meeting and invite them
- Organise and run a forum for the young people in your section, taking their ideas and suggestions and giving them to the Section Leader
- Organising for someone to take notes/minutes/points of action

Plan and run the Sixers/PLs' Forums for two terms, and ensure that the young people in the section understand how they can input their ideas into the section programme

Make a note of what you did on the next page

Consider including:

- What was your role in the meeting? (Module G and H)
- How did you ask the young people for their ideas? (Module I and E)
- How did you feed back the information? (Module I)
- The logistics of the meeting: was the proposed date/location convenient for the majority of people? (Module G and H)

Name of Young Leader:

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Mission 3	Evidence to support mission	Date completed	ESYL Signoff Clare,Paul,Andy
What was your role?			
How did you get the ideas?			
How did you feedback the ideas?			

Name of Young Leader:



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Mission 4 - Delivery

Task – responsibility for organising and running part of the section programme.

Think about including

- Planning and organizing a selection of games or activities on a theme
- Delivery of those games and activities
- Evaluation and review of those games and activities

So you could

- Plan and run a linking activity/event with either the section above and below
- Work with the leaders of the sections above and below yours (if appropriate) to arrange a linking event/night/activity.
- Plan the event/night/activity, making sure it is appropriate for the age/venue
- Include members of the section to assist in the evening.
- Plan and run a challenge award
- Choose a challenge award that either has not already been achieved or has been achieved by the fewest members
- Plan the activities on the monthly/termly/yearly programme of the activities needed to achieve the award
- Plan a camp for the section (under the supervision of a leader with a Nights Away Permit)
- Help the young people in the section to explore a particular topic or develop some specific skills

Make a note of what you did on the next page

Name of Young Leader:



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Consider including:

- What risks did your activities present and what controls or rules do you need to put in place? (Module A)
- How did you get everyone involved and handle different behaviour? (Mod D)
- What did you plan for your programme? (Module G)
- How did you plan a programme over a longer period? (Module H)
- How did you communicate with the Group – written instructions, spoken explanation or demonstration? (Module C and I)

Mission 4	Evidence to support mission	Date completed	ESYL Signoff Clare,Paul,Andy
What did your plan include?			
How did you organise your own and other people?			
What was successful?			

Name of Young Leader:



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FANTASTIC – YOU HAVE NOW COMPLETED YOUR 4 MISSION

Well done, please have a think about how the Young Leader experience, your volunteering, training and mission work has helped you to learn and develop your skills for life.

Self Reflection
What have you learnt about yourself?
What might you do differently next time?
Any other thoughts?